



Explore Culture and Profession at your local ILC!!

Applying a lesson learned from Schools Online's curriculum integrating ICT into education, teachers and our on-site staff at Khawla Bent Al Azwar school worked with students in the technology and culture classes. The goal of this lesson was to use the internet to study how culture effects your profession. Students of all the tenth grade classes were split into four working groups. One group studied cultural association and individual profession. The second group studied various types of professions including engineering, administrative, banking and biology. The third group created statistics for people working in these professions in Palestine. Finally, the fourth group work on International classification for profession. A total of 160 students participated in this lesson. Many of them couldn't work on internet or use computers due to lack of space, so teachers and Schools Online staff used this opportunity to train them on group work and leadership skills. This was an excellent opportunity for students to apply their knowledge of internet searching, collecting data, analyzing data on PowerPoint, Excel, and Word. It also allowed them to apply lessons in leadership skills as group leaders gave responsibilities to the group and evaluation was based on group performance.



A group leader makes a plan with her fellow students !

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PALESTINE SCHOOL CONNECTIVITY PROJECT

Training for Lead Teachers and other Teachers

RI-SOL, TCC, and MOE decided to give training for teachers on active learning and solving problems by using technology in ILC's at schools.

Through this training Schools Online, TCC and MOE worked together as one team to solve problems and some teachers worked at home and at computer labs. Impressive since most teachers were busy in preparing for exams, grades certifications and so on, but they were so happy because they learned some computer programs and how to define and deal with problems



The Schools Online team worked to help and train teachers on using computer programs to fulfill the work and how to present it.

Arrange and coordinate and attend teachers presentations at the end of training at city inn



hotel ,the teachers presented their work and discussed the problems the face as teachers. The teachers gave MOE recommendations on how to solve the schools' and students' problems, and suggest to make training for teachers and students in the way of scientific research

Attendance :

schools on line staff (Jawad Abu Own OSE Ramallah, Jihan Mitwalli and Mohammad Mezyed OSM's Ramallah

MOE training department staff Dr Ghazi Abu Sharekh the general manager of department, Za her Atweh head of department, Magdy Moamar computer supervisor at MOE , Mosa Jomhor , the Head of Ramallah Directorate , and 3 persons from the supervising department at

Teacher Creativity Center TCC (Reffaaf ,Head of TCC , Hothayfa Coordinator of Training Teachers). Teachers of all majors were happy after training and they decided that they will participate in summer projects and send their children too because they discovered that computer makes things clear and gives ac-



cess to more.

One of the teachers made research using the internet and MS word about the scientific principles of religion in general and of the Qur'an and presented the research to the MOE.

Citizenship project

The main objective of the project was to develop a group of teachers capable of implementing democracy and citizenship education in their classrooms. And to exchange ideas experiences and programs between Palestinian and American teachers.

This project reached 140 female and male civic education teachers distributed amongst 132 (government, private, and UNRWA) schools so indirectly 7920 students were influenced from this training. These teachers are from the 13 different districts in the West Bank.

Actually 1831 female and male students participated directly in the project citizens activities from the 56 participating schools.

Al Hashemya Secondary Boys School participated in a competition between the schools of Ramallah. The boys from Al Hashemya split into three groups and prepared, distributed and analyzed a public survey on citizenship. However, the winner of the competition was the Spanish Secondary School of Ramallah — their project was about the environment problem in the government hospital



Working with Teachers at ILC

Working with teachers to enhance their knowledge in computer programs is one of our priorities.

Through the projects we performed at the ILC we became aware of the importance of making teachers more familiar and comfortable with computers. Sometimes our more traditional teachers don't think computers are useful but through several trainings done during their free time, the presence of the teachers at the ILC become more popular! Before many were hesi-

tant to go in! But now many of them have realized that computers can actually be a useful tool in daily administration and planning as well as research. This training came just in time for teachers to use their new skills for the end of year exams!



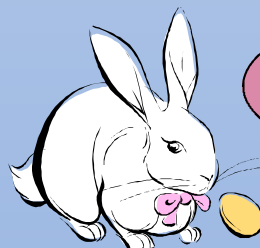
Ok that's good, when I join this school I'll find a beautiful garden

Other Learned Skills

Improving students' skills in planning for small projects, how to get funds for their project and how to promote their work, this was achieved through a meeting with the students and teachers discussing proposals writing and how to persuade the donors to donate enough funds to carry out the project. This lesson was used to apply for a small Disney Grant application which was about serving their community. The students chose a handicapped center "Abu Raya Handicapped center" and other centers for the elderly. The students called those centers and arranged visits, others chose planting in areas surrounding their schools. Through these projects they learned how to estimate, verify and manage a small budget.

Working with community

In cooperation with the community service center at Alquds university, in early May Schools Online established a program with the 8th grade students at Khawlah school. The students worked as volunteers in planting a garden at school, teachers and on-site educators provided training in writing letters to request donations and creating an action plan for voluntary services.



Hey! Involve me at such activities to buy a big carrot.

The following are from the mouths of our students... un-edited and honest...

Iba a student from Khawlah Bent Alazwar girls school Talks about what volunteering means to her!

I participate at ((schools online)) to know the main purpose and who is the beneficiary from it, after the participation I know that it is urge us on something which we know and don't care of it, or ever heard about it, like the cooperation. I used to work alone to avoid conflict with other opinions, but after I work as a member of a team I realize that exchanging ideas is something better than one idea and through discussing the work we could have good results.

The voluntary works enhance the cooperation between people, and make them more culture awareness, in addition to organize the relation between them, and make the one more related to his country.

About my aim of participation at ((schools on line)) is to help people, to make public relations, and to have new skills and to strengthen my relation with my homeland add the world.

The voluntary work is very important for the continuity of the public organizations specially nowadays as we face lot of challenges and difficulties in this century, that there is disputes, struggles and natural catastrophes is in continuous increasing, and this needs deepening the definition of voluntary work and to attract the volunteers and to encourage them to let them feel with the value of the work that they do, and this is what the project ((Voluntary Work)) had done.



Maha another student from Khawlah Bent Alazwar girls school Talking about participation in GYSD and the Schools Online project

It's 6 o'clockI must wake up so hurry to go to school, to begin the daily routine, hour after hour, class after class to finish the study hours so tired and bored. Till one day when we heard about a project will start at our school "schools online" I feel that something will be changed.

Day by day I know that my feeling was true, first of all the lab is opened all the time and it's allowed to come in and use the internet for searching so I do not need to go to internet café, I can have whatever I need at my school with the help of monitors there. And by the beginning of the project activities I feel so interested to participate and I do. From that time I feel so happy and interested to go to school. As I finish my classes I go to the lab, since the project activities start after the school. By working at the project many beautiful things happened to me, first we began working in groups and it was something new and different. Team works give me the chance to work with girls from other classes and that's help me to build new friendships, and to benefit from other's skills and knowledge. Also I learned that there many ways to get the information I need, one of them is searching through the internet, and I realize that the internet has many benefits if we use correctly and I notice that while working in the project "Food Around The World" to design a brochure for a restaurant in one country of those who participate in the project and the country we chose was "Afghanistan" we become know many information about this country and that was interesting. I participated in "Voluntary Work Project" and I felt so happy to help people, also I feel that I become better in using computer programs (word, power point), and my English language improved through the work.

Finally I'm so happy to be one of the students who participate at this project and I'm so interested to join any other project will be carried out in the future.

Special thanks to Mohamed for the design, Jawad for the writing and Jihan for reporting and consulting!
Please stay tuned for our next news-letter which will be full of summer-time fun!